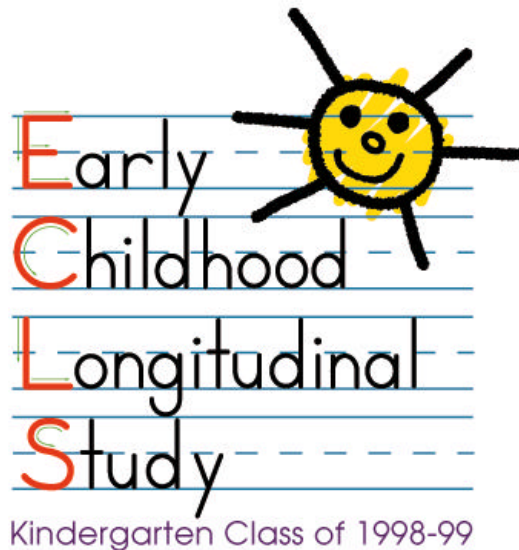


SPRING 2000 TEACHER QUESTIONNAIRE

PART A



L A B E L

Prepared for the U.S. Department of Education
National Center for Education Statistics

by Westat
1650 Research Boulevard
Rockville, Maryland 20850
(301) 251-1500

Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.

Dear Teacher,

The Early Childhood Longitudinal Study Kindergarten Class of 1998 - 1999 (ECLS-K) is also collecting information from teachers to investigate the relationship between student's achievement and various school, teacher, and home factors. This questionnaire collects information about your classroom.

This questionnaire contains four sections:

- a) classroom and student characteristics,
- b) instructional activities, organization and curricular focus,
- c) student evaluation practices, and
- d) parent involvement.

Obviously, only you can provide this information. Therefore, although we realize you are very busy, we urge you to complete this questionnaire as accurately as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

Please record your answers directly on the questionnaire by circling the appropriate number or by writing your responses in the space provided.

Thank you very much for your help.

DEFINITIONS

Reference is made to children with limited English proficiency (LEP), as well as English-as-a-second-language (ESL) and bilingual education programs throughout the questionnaire. For this study, the following definitions apply:

- Children with limited English proficiency (LEP): Children whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.
- English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency.
- Bilingual education program: A program in which native language is used to varying degrees in instructing children with limited English proficiency.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0750. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, DC 20208.

CLASSROOM AND STUDENT CHARACTERISTICS

1. Do you currently teach a multigrade class?

Yes 1
No 2 **(GO TO Q3)**

2. What grade levels are included in the class you teach? CIRCLE ALL THAT APPLY.

a. Prekindergarten 1
b. Transitional (or readiness) kindergarten 2
c. Regular kindergarten..... 3
d. Transitional/ pre-first grade..... 4
e. 1st grade 5
f. 2nd grade 6
g. 3rd grade 7
h. 4th grade 8
i. 5th grade 9

3. As of today's date, how many children in your class are at each of the following age levels? WRITE NUMBER ON LINE. ENTER "0" ON THE LINE IF THERE ARE NO CHILDREN IN A CATEGORY.

a. 5 years old or less..... ____
b. 6 years old..... ____
c. 7 years old..... ____
d. 8 years old..... ____
e. 9 years old..... ____
f. 10 years old or older ____

Total Class Enrollment ____

4. As of today's date, how many children in your class belong to each of the following racial-ethnic groups? WRITE NUMBER ON LINE. ENTER "0" ON THE LINE IF THERE ARE NO CHILDREN IN A CATEGORY.

a. Asian or Pacific Islander..... ____
b. Hispanic, regardless of race..... ____
c. Black, not of Hispanic origin ____
d. White, not of Hispanic origin ____
e. American Indian or Native Alaskan..... ____
f. Other (Please Specify) ____

Total Class Enrollment ____

5. As of today's date, how many boys and girls are there in your class? WRITE NUMBER ON LINE.
- a. Number of boys _____
 - b. Number of girls _____
6. How many children have enrolled in and left your classroom **since October 1st**? WRITE NUMBER ON LINE.
- a. Number of new children who enrolled in your class _____
 - b. Number of children who left your class _____
7. How many of the children demonstrated the following reading skills when they started school this year? WRITE NUMBER ON LINE. IF STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS, ENTER "0" ON THAT LINE.
- a. Recognized letters _____
 - b. Read words _____
 - c. Read complete sentences..... _____
8. How many children in your class have the following characteristics? WRITE NUMBER ON LINE. IF STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS, ENTER "0" ON THAT LINE.
- a. Are classified as Gifted and Talented _____
 - b. Are participating in a Gifted and Talented program..... _____
 - c. Are repeating first grade this year _____
 - d. Are below grade level in their reading skills _____
 - e. Are below grade level in their math skills _____
 - f. Are above grade level in reading..... _____
 - g. Are above grade level in math..... _____
 - h. Are tardy, on an average day _____
 - i. Are absent, on an average day _____
 - j. Attended kindergarten..... _____

9. At this point in the school year how would you rate the behavior in your class? CIRCLE ONLY ONE NUMBER.

Group misbehaves very frequently and is almost always
difficult to handle 1

Group misbehaves frequently and is often difficult to
handle 2

Group misbehaves occasionally 3

Group behaves well..... 4

Group behaves exceptionally well 5

10. How are the desks/tables organized in your classroom? CIRCLE ONLY ONE NUMBER.

Classroom has no/ few desks/ tables..... 1

Desks/ tables are in rows facing the front of the
classroom 2

Desks/ tables are arranged in a circle/ semicircle..... 3

Desks/ tables are arranged in small groups 4

Classroom has no set arrangement. Desks/ tables are
rearranged frequently for different activities 5

11. How many children in your class have a **diagnosed** physical or psychological disability and need special services? WRITE NUMBER ON LINE. IF STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS, ENTER "0" ON THE LINE.

_____ IF "0," GO TO Q14.

12. How many of the children diagnosed with a physical or psychological disability have the following disabilities? WRITE NUMBER ON LINE. COUNT EACH CHILD ONLY ONCE. CHILDREN WITH MORE THAN ONE DISABILITY CATEGORY SHOULD BE REPORTED AS HAVING MULTIPLE DISABILITIES OR DEAF-BLINDNESS, AS APPROPRIATE. IF NO CHILDREN IN YOUR CLASS HAVE A PARTICULAR DISABILITY, ENTER "0" ON THAT LINE.

- a. Communication, speech, language impairments _____
- b. Learning disabilities _____
- c. Serious emotional disturbances _____
- d. Mental retardation _____
- e. Developmental delay _____
- f. Vision impairments _____
- g. Hearing impairments..... _____
- h. Orthopedic impairments _____
- i. Other health impairments..... _____
- j. Multiple disabilities _____
- k. Autism _____
- l. Traumatic brain injuries..... _____
- m. Deaf-blindness..... _____
- n. Other (Please Specify) _____
_____

13. For how many of the children **diagnosed** with a physical or psychological disability do the following apply? WRITE NUMBER ON LINE. IF STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS, ENTER "0" ON THAT LINE.

- a. Are currently receiving special services or accommodations for their disabilities..... _____
- b. Have an Individualized Education Program (IEP) for children with disabilities..... _____
- c. Have a Section 504 Plan..... _____
- d. Need more help than they are currently receiving..... _____

14. Do any of the children in your class speak a language other than English? CIRCLE ONE NUMBER.

Yes 1
No 2 **(GO TO Q20)**

15. Which languages other than English are spoken by the children in your class? CIRCLE ALL THAT APPLY.

Spanish 1
Vietnamese 2
Chinese 3
Japanese 4
Korean 5
A Filipino language 6
Another Asian language 7
Other language (Please Specify) 8

16. Do you have any children with limited English proficiency (LEP) in your class? (LEP children are children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.) CIRCLE ONE NUMBER.

Yes 1
No 2 **(GO TO Q20)**

17. How many children with limited English proficiency (LEP) do you have in your class? WRITE NUMBER ON LINE. IF STATEMENT DOES NOT APPLY TO ANY CHILDREN IN YOUR CLASS, ENTER "0" ON THE LINE.

Number of LEP children _____ **IF "0," GO TO Q20.**

18. How many of the LEP children in your class receive English as a second language (ESL) instruction in the following ways in your school or center? (ESL is an instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency.) WRITE NUMBER ON LINE. ENTER "0" IF NO CHILDREN FIT THE CATEGORY.

a. Receive no ESL instruction in the school..... _____
b. Receive ESL instruction within the regular class..... _____
c. Receive ESL instruction outside the regular class _____

19. Which languages other than English are spoken by you and any other teacher or aide to the LEP children in your class? CIRCLE ALL THAT APPLY.

No language other than English.....	1
Spanish	2
Vietnamese	3
Chinese	4
Japanese	5
Korean	6
A Filipino language	7
Another Asian language	8
Other language (Please Specify)	9

20. What languages are used for instruction in your class? CIRCLE ALL THAT APPLY.

No language other than English.....	1
Spanish	2
Vietnamese	3
Chinese	4
Japanese	5
Korean	6
A Filipino language	7
Another Asian language	8
Other language (Please Specify)	9

INSTRUCTIONAL ACTIVITIES AND CURRICULAR FOCUS

21. In a typical day, how much time do the children spend in the following activities?
CIRCLE ONE NUMBER ON EACH LINE. DO NOT INCLUDE LUNCH OR RECESS BREAKS.

	No Time	Half hour or less	About one hour	About two hours	Three hours or more
a. Teacher-directed whole class activities?	1	2	3	4	5
b. Teacher-directed small group activities?	1	2	3	4	5
c. Teacher-directed individual activities?	1	2	3	4	5
d. Child-selected activities?	1	2	3	4	5

22. To what extent do you integrate curriculum areas around common or unifying themes? (e.g., using math and science concepts in the same unit of study or using arts and social studies in the same unit of study)? CIRCLE ONE NUMBER.

Never 1

Occasionally 2

Usually 3

All the time..... 4

23. **How often** and **how much time** do children in your class usually work on lessons or projects in the following general topic areas, whether as a whole class, in small groups, or in individualized arrangements?

	How Often					How Much Time			
	Never	Less than once a week	1-2 times a week	3-4 times a week	Daily	1-30 minutes a day	31-60 minutes a day	61-90 minutes a day	More than 90 minutes a day
a. Reading and language arts	1	2	3	4	5	1	2	3	4
b. Mathematics	1	2	3	4	5	1	2	3	4
c. Social studies	1	2	3	4	5	1	2	3	4
d. Science	1	2	3	4	5	1	2	3	4
e. Music	1	2	3	4	5	1	2	3	4
f. Art	1	2	3	4	5	1	2	3	4
g. Dance/creative movement	1	2	3	4	5	1	2	3	4
h. Theater/creative dramatics	1	2	3	4	5	1	2	3	4
i. Foreign language	1	2	3	4	5	1	2	3	4
j. English-as-a-second-language (ESL)	1	2	3	4	5	1	2	3	4

24. How often do you divide your class into instructional groups for reading and math activities or lessons? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Less than once a week	Once or twice a week	Three or four times a week	Daily
a. Reading	1	2	3	4	5
b. Math.....	1	2	3	4	5

25. On days when you use achievement grouping, how many groups do you have and how many minutes per day is your class usually divided into instructional groups for reading and math activities or lessons? WRITE NUMBERS ON LINES BELOW, AND CIRCLE ONE NUMBER ON EACH LINE. IF YOU DO NOT USE ACHIEVEMENT GROUPING IN THE SUBJECT LISTED, PLEASE WRITE "0" ON THE LINE AND SKIP TO THE NEXT QUESTION.

	Number of achievement groups	1-15 minutes/day	16-30 minutes/day	31-60 minutes/day	More than 60 minutes/day
a. Reading	_____	1	2	3	4
b. Math	_____	1	2	3	4

26. Since the beginning of January, how many children in this class have moved to a different (higher or lower) skill reading group? CIRCLE ONE NUMBER IN EACH COLUMN.

IF YOU DO NOT USE INSTRUCTIONAL GROUPS IN READING, CHECK HERE ☐ SKIP TO QUESTION 27.

	Moved to a lower group	Moved to a higher group
None	1	1
1 or 2.....	2	2
3 to 5.....	3	3
6 to 10.....	4	4
11 or more.....	5	5

27. How often do children in your class who need more help with reading receive the following kinds of services while at school? CIRCLE ONE NUMBER ON EACH LINE AND WRITE IN THE AVERAGE NUMBER OF MINUTES PER SESSION, NOT COUNTING TIME SPENT MOVING BETWEEN CLASS AND THE SERVICE.

	Never	Less than once a week	Once or twice a week	Three or four times a week	Daily	Minutes per session
a. Extra individual assistance from you	1	2	3	4	5	_____
b. Individual tutoring from an aide or volunteer.....	1	2	3	4	5	_____
c. Individual tutoring by a specialist	1	2	3	4	5	_____
d. Pull-out instruction in small groups.....	1	2	3	4	5	_____
e. Other (Please Specify) ... _____	1	2	3	4	5	_____

28. On a typical evening, how much time do you expect children to spend on homework in each of the following areas? CIRCLE ONE NUMBER ON EACH LINE.

	None	10 min.	20 min.	30 min.	More than 30 min.
a. Reading and language arts	0	1	2	3	4
b. Math	0	1	2	3	4

29. How many times **each week** do children in your class usually have physical education? CIRCLE ONE NUMBER.

Never 1 **(GO TO Q31)**
 Less than once a week 2
 Once or twice a week 3
 Three or four times a week..... 4
 Daily 5

30. How much time **each day** do children in your class usually spend when they participate in physical education? CIRCLE ONE NUMBER.

Do not participate in physical education . 1
 1-15 minutes/day 2
 16-30 minutes/day 3
 31-60 minutes/day 4
 More than 60 minutes/day..... 5

31. How many days a week do children have recess? WRITE NUMBER ON LINE.

____ Days **IF "0," GO TO Q33.**

32. Between the starting bell and the dismissal bell, how many times a day do children have recess? CIRCLE ONE NUMBER.

Once 1
 Twice..... 2
 Three or more times..... 3

33. In a typical day, how much time does your class spend in the following activities? CIRCLE ONE NUMBER ON EACH LINE.

	None	1-15 minutes	16-30 minutes	31-45 minutes	Longer than 45 minutes
a. Lunch.....	0	1	2	3	4
b. Recess.....	0	1	2	3	4

34. How many **paid** aides assist you in your class? RECORD NUMBER ON LINE.

_____Number **IF "0," GO TO Q41.**

35. How many hours a week do different types of paid aides usually assist in your class in the following ways? WRITE THE TOTAL HOURS PER WEEK THAT YOU ARE ASSISTED BY PAID AIDE(S) IN THE APPROPRIATE BOXES BELOW. IF STATEMENT DOES NOT APPLY TO YOUR CLASS, ENTER "0" ON THAT LINE.

	Regular aides	Special Education aides	ESL or Bilingual Education aides
a. Working directly with children on instructional tasks	_____ hrs/week	_____ hrs/week	_____ hrs/week
b. Doing non-instructional work (e.g., photocopying, preparing materials, etc.)	_____ hrs/week	_____ hrs/week	_____ hrs/week

PLEASE ANSWER THE FOLLOWING QUESTIONS FOR THE PAID AIDE **WHO SPENDS THE MOST TIME IN YOUR CLASS.**

36. Is the aide's first language English? CIRCLE ONE NUMBER.

Yes 1
No 2

37. How well does the aide speak English? CIRCLE ONE NUMBER.

Not at all well..... 1
Not well..... 2
Well 3
Very well 4

38. What is the **highest** level of education of your aide? CIRCLE ONE NUMBER.

- Less than high school 1 **(GO TO Q40)**
 High school diploma or GED 2
 Associate's degree 3
 Bachelor's degree 4
 At least one year of course work beyond a Bachelor's degree
 but not a graduate degree 5
 Master's degree or above 6
 Don't Know..... 8 **(GO TO Q40)**

39. If your aide has a college degree or is currently working on one, is either of the following his/her major field of study? CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No	Don't Know
a. Early childhood education	1	2	8
b. Elementary education.....	1	2	8

40. Does your aide have any of the following certifications? CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No	Don't Know
a. Early childhood education	1	2	8
b. Elementary education.....	1	2	8
c. Currently working on a teaching credential	1	2	8

41. In a typical week, about how many total hours do volunteer(s) assist with your class? IF THERE ARE TWO OR MORE VOLUNTEERS PLEASE ADD UP THEIR WEEKLY HOURS. WRITE NUMBER ON LINE.

IF YOU HAVE NO VOLUNTEERS, CHECK HERE ☐ SKIP TO Q43.

Total number of hours per week _____

42. How many hours a week do volunteers usually assist in your class in the following ways? WRITE THE TOTAL NUMBER OF HOURS ON THE APPROPRIATE LINES BELOW.

- a. Working directly with children on instructional tasks
hrs/week
- b. Doing non-instructional work (e.g., photocopying,
preparing materials, etc.)
hrs/week

43. Does your classroom have the following interest areas or centers for activities? CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No
a. Reading area with books	1	2
b. Listening center.....	1	2
c. Writing center or area.....	1	2
d. Math area with manipulatives	1	2
e. Computer area	1	2
f. Science or nature area with manipulatives.....	1	2
g. Dramatic play area or corner	1	2
h. Art area	1	2

44. In general, how adequate is each of the following for your class? CIRCLE ONE NUMBER ON EACH LINE.

	I don't use these at this grade level	Never adequate	Often not adequate	Sometimes not adequate	Always adequate
a. Textbooks	1	2	3	4	5
b. Tradebooks	1	2	3	4	5
c. Workbooks and practice sheets	1	2	3	4	5
d. Basal Reader Books	1	2	3	4	5
e. Manipulatives (e.g., blocks, puzzles).....	1	2	3	4	5
f. Audiovisual equipment (e.g., VCR)	1	2	3	4	5
g. Videotapes and films	1	2	3	4	5
h. Computer equipment.....	1	2	3	4	5
i. Computer software	1	2	3	4	5
j. Paper and pencils.....	1	2	3	4	5
k. Ditto or photocopier equipment	1	2	3	4	5
l. Art materials, paints, clays....	1	2	3	4	5
m. Musical instruments.....	1	2	3	4	5
n. Musical recordings.....	1	2	3	4	5
o. Materials for teaching LEP children	1	2	3	4	5
p. Materials for teaching children with disabilities	1	2	3	4	5
q. Heat and air-conditioning.....	1	2	3	4	5
r. Classroom space.....	1	2	3	4	5
s. Child-sized furniture.....	1	2	3	4	5

45. How often do your children use the following materials or resources in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not available	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Art materials	0	1	2	3	4	5	6
b. Musical instruments.....	0	1	2	3	4	5	6
c. Costumes for creative dramatics/theater.....	0	1	2	3	4	5	6
d. Cooking or food related items.....	0	1	2	3	4	5	6
e. Books and other written materials in children's first language (for non- English speakers).....	0	1	2	3	4	5	6
f. VCR	0	1	2	3	4	5	6
g. TV for watching broadcast programs.....	0	1	2	3	4	5	6
h. Record, tape, or CD player.....	0	1	2	3	4	5	6
i. Science equipment (e.g., magnifying glass, scales, thermometers).....	0	1	2	3	4	5	6

46. How often do the children in your class do the following activities? CIRCLE ONE NUMBER ON EACH LINE.

	No library or media center in this school	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Go to the school library or media center	0	1	2	3	4	5
b. Borrow materials from the library or media center.....	0	1	2	3	4	5

47. How often do children in this class do each of the following **READING and LANGUAGE ARTS** activities? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Work on learning the names of the letters	1	2	3	4	5	6
b. Practice writing the letters of the alphabet	1	2	3	4	5	6
c. Discuss new or difficult vocabulary.....	1	2	3	4	5	6
d. Dictate stories to a teacher, aide, or volunteer.....	1	2	3	4	5	6
e. Work on phonics.....	1	2	3	4	5	6
f. Listen to you read stories where they see the print (e.g., Big Books).....	1	2	3	4	5	6
g. Listen to you read stories but they don't see the print	1	2	3	4	5	6
h. Retell stories	1	2	3	4	5	6
i. Read aloud.....	1	2	3	4	5	6
j. Read silently	1	2	3	4	5	6
k. Work in a reading workbook or on a worksheet.....	1	2	3	4	5	6
l. Write words from dictation, to improve spelling	1	2	3	4	5	6
m. Write with encouragement to use invented spellings, if needed.....	1	2	3	4	5	6
n. Read books they have chosen for themselves.....	1	2	3	4	5	6
o. Read text with controlled vocabulary.....	1	2	3	4	5	6
p. Read text with strong phonetic patterns.....	1	2	3	4	5	6
q. Read text with patterned or predictable text.....	1	2	3	4	5	6
r. Read thematic or literature based text	1	2	3	4	5	6

49. For this school year as a whole, please indicate how often each of the following **READING** and **LANGUAGE ARTS** skills is taught in your class. CIRCLE ONE NUMBER ON EACH LINE.

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
a. Conventions of print (left to right orientation, book holding)	1	2	3	4	5	6	7
b. Alphabet and letter recognition	1	2	3	4	5	6	7
c. Matching letters to sounds	1	2	3	4	5	6	7
d. Writing own name (first and last).....	1	2	3	4	5	6	7
e. Rhyming words and word families....	1	2	3	4	5	6	7
f. Reading multi-syllable words, like adventure	1	2	3	4	5	6	7
g. Common prepositions such as over and under, up and down	1	2	3	4	5	6	7
h. Identifying the main idea and parts of a story	1	2	3	4	5	6	7
i. Making predictions based on text....	1	2	3	4	5	6	7
j. Using context cues for comprehension.....	1	2	3	4	5	6	7
k. Communicating complete ideas orally	1	2	3	4	5	6	7
l. Remembering and following directions that include a series of actions	1	2	3	4	5	6	7
m. Using capitalization and punctuation	1	2	3	4	5	6	7
n. Composing and writing complete sentences.....	1	2	3	4	5	6	7
o. Composing and writing stories with an understandable beginning, middle, and end.....	1	2	3	4	5	6	7
p. Conventional spelling	1	2	3	4	5	6	7
q. Vocabulary	1	2	3	4	5	6	7
r. Alphabetizing.....	1	2	3	4	5	6	7
s. Reading aloud fluently	1	2	3	4	5	6	7

50. To what extent do you agree with the following statement? "Children should be encouraged to use invented spelling if they do not know the correct spelling of a word." CIRCLE ONE NUMBER.

Strongly disagree 1
Disagree 2
Neither agree nor disagree 3
Agree 4
Strongly agree..... 5

51. How often do children in this class do each of the following **MATH** activities? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Count out loud.....	1	2	3	4	5	6
b. Work with geometric manipulatives	1	2	3	4	5	6
c. Work with counting manipulatives to learn basic operations	1	2	3	4	5	6
d. Play math-related games.....	1	2	3	4	5	6
e. Use a calculator for math.....	1	2	3	4	5	6
f. Use music to understand math concepts.....	1	2	3	4	5	6
g. Use creative movement or creative drama to understand math concepts....	1	2	3	4	5	6
h. Work with rulers, measuring cups, spoons, or other measuring instruments	1	2	3	4	5	6
i. Explain how a math problem is solved.....	1	2	3	4	5	6
j. Engage in calendar-related activities	1	2	3	4	5	6
k. Do math worksheets.....	1	2	3	4	5	6
l. Do math problems from their textbooks.....	1	2	3	4	5	6
m. Complete math problems on the chalkboard.....	1	2	3	4	5	6
n. Solve math problems in small groups or with a partner	1	2	3	4	5	6
o. Work on math problems that reflect real-life situations	1	2	3	4	5	6
p. Work in mixed achievement groups on math activities	1	2	3	4	5	6
q. Peer tutoring.....	1	2	3	4	5	6
r. Work on problems for which there are several appropriate methods or solutions	1	2	3	4	5	6
s. Do worksheet or workbook page emphasizing routine practice or drill.....	1	2	3	4	5	6

52. For this school year as a whole, please indicate how often each of the following **MATH** skills is taught in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
a. Correspondence between number and quantity.....	1	2	3	4	5	6	7
b. Writing all numbers between 1 and 10.....	1	2	3	4	5	6	7
c. Counting by 2s, 5s, and 10s.....	1	2	3	4	5	6	7
d. Counting beyond 100	1	2	3	4	5	6	7
e. Writing all numbers between 1 and 100.....	1	2	3	4	5	6	7
f. Recognizing and naming geometric shapes	1	2	3	4	5	6	7
g. Identifying relative quantity (e.g., equal, most, less, more).....	1	2	3	4	5	6	7
h. Sorting objects into subgroups according to a rule.....	1	2	3	4	5	6	7
i. Ordering objects by size or other properties	1	2	3	4	5	6	7
j. Making, copying, or extending patterns.....	1	2	3	4	5	6	7
k. Recognizing the value of coins and currency	1	2	3	4	5	6	7
l. Adding single-digit numbers.....	1	2	3	4	5	6	7
m. Subtracting single-digit numbers.....	1	2	3	4	5	6	7
n. Place value	1	2	3	4	5	6	7
o. Reading two-digit numbers.....	1	2	3	4	5	6	7
p. Reading three-digit numbers.....	1	2	3	4	5	6	7
q. Mixed operations (e.g., $4+3-2=5$)	1	2	3	4	5	6	7
r. Reading simple graphs.....	1	2	3	4	5	6	7
s. Performing simple data collection and graphing.....	1	2	3	4	5	6	7

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
t. Fractions (e.g., recognizing that $\frac{1}{4}$ of a circle is colored)	1	2	3	4	5	6	7
u. Ordinal numbers (e.g., first, second, third).....	1	2	3	4	5	6	7
v. Using measuring instruments accurately.....	1	2	3	4	5	6	7
w. Telling time.....	1	2	3	4	5	6	7
x. Estimating quantities	1	2	3	4	5	6	7
y. Adding two-digit numbers	1	2	3	4	5	6	7
z. Carrying numbers in addition	1	2	3	4	5	6	7
aa. Subtracting two-digit numbers without regrouping	1	2	3	4	5	6	7
bb. Estimating probability	1	2	3	4	5	6	7
cc. Writing math equations to solve word problems.....	1	2	3	4	5	6	7

53. How often do children in your class use computers for the following purposes? CIRCLE ONE NUMBER ON EACH LINE.

		Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
	Never					
a. To learn reading, writing, or spelling.....	1	2	3	4	5	6
b. To learn math	1	2	3	4	5	6
c. To learn social studies concepts	1	2	3	4	5	6
d. To learn science concepts	1	2	3	4	5	6
e. To learn keyboarding skills	1	2	3	4	5	6
f. To create art.....	1	2	3	4	5	6
g. To compose and/or to perform music	1	2	3	4	5	6
h. For enjoyment (e.g., games).....	1	2	3	4	5	6
i. To access information (e.g., to connect to Internet or local network)	1	2	3	4	5	6

54. For this school year as a whole, please indicate how often each of the following **SCIENCE** or **SOCIAL STUDIES** topics or skills is taught in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not Taught		Taught				
	Taught at a higher grade level	Children should already know	One a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
a. Human body.....	1	2	3	4	5	6	7
b. Plants and animals	1	2	3	4	5	6	7
c. Dinosaurs and fossils	1	2	3	4	5	6	7
d. Solar system and space	1	2	3	4	5	6	7
e. Weather (e.g., rainy, sunny)	1	2	3	4	5	6	7
f. Understand and measure temperature.....	1	2	3	4	5	6	7
g. Water	1	2	3	4	5	6	7
h. Sound	1	2	3	4	5	6	7
i. Light.....	1	2	3	4	5	6	7
j. Magnetism and electricity	1	2	3	4	5	6	7
k. Machines and motors	1	2	3	4	5	6	7
l. Tools and their uses	1	2	3	4	5	6	7
m. Health, safety, nutrition, and personal hygiene	1	2	3	4	5	6	7
n. Important figures and events in American history	1	2	3	4	5	6	7
o. Community resources (e.g., grocery store, police)	1	2	3	4	5	6	7
p. Map-reading skills	1	2	3	4	5	6	7
q. Different cultures	1	2	3	4	5	6	7
r. Reasons for rules, laws, and government	1	2	3	4	5	6	7
s. Ecology	1	2	3	4	5	6	7
t. Geography	1	2	3	4	5	6	7
u. Scientific method.....	1	2	3	4	5	6	7
v. Social-problem solving	1	2	3	4	5	6	7

STUDENT EVALUATION

55. How important is each of the following in evaluating the children in your class? CIRCLE ONE NUMBER ON EACH LINE.

	Not important	Somewhat important	Very important	Extremely important	Not applicable
a. Individual child's achievement relative to the rest of the class	1	2	3	4	0
b. Individual child's achievement relative to local, state, or professional standards.....	1	2	3	4	0
c. Individual improvement or progress over past performance	1	2	3	4	0
d. Effort	1	2	3	4	0
e. Class participation	1	2	3	4	0
f. Daily attendance.....	1	2	3	4	0
g. Classroom behavior or conduct	1	2	3	4	0
h. Cooperativeness with other children	1	2	3	4	0
i. Ability to follow directions.....	1	2	3	4	0
j. Completion of homework.....	1	2	3	4	0

56. Which of the following best describes your evaluation and grading practices for different types of children? CIRCLE ONLY ONE NUMBER.

I hold the same standards for most children, but I make exceptions for children with special needs (e.g., children with disabilities, children with limited English proficiency)..... 1

I hold different standards for different children based on what I think they are capable of 2

I hold the same standards for everyone in my class 3

57. How often do you use the following to assess your children? CIRCLE ONE NUMBER ON EACH LINE.

	Never	One or two times a year	One or two times a month	One or two times a week	Three or more times a week
a. State or local standardized tests	1	2	3	4	5
b. Commercially-produced tests.....	1	2	3	4	5
c. Teacher-made tests or quizzes.....	1	2	3	4	5
d. Individual or group projects.....	1	2	3	4	5
e. Tests from textbook series (e.g., end-of-unit or chapter)	1	2	3	4	5
f. Worksheets	1	2	3	4	5
g. Work samples	1	2	3	4	5
h. Other (Please Specify)	1	2	3	4	5

58. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class during the school year? CIRCLE ONE NUMBER.

59. What percent of children in your class have parents who participate in the following activities?
CIRCLE ONE NUMBER ON EACH LINE.

60. During this school year, how many times have you done the following? CIRCLE ONE NUMBER ON EACH LINE.

61. **DATE QUESTIONNAIRE COMPLETED:** _____/_____/_____

Month Day Year